

CONTENT REVIEW FORM

No. : 2113

Title : **TEACHERS' LITERACY OF FORMATIVE ASSESSMENT**

Journal : Lingua Cultura

Period : September 2017

Please give ✓ on the appropriate column

Object of Evaluation	Yes	No
Title		
1. Title represents the content	✓	
2. Title has never been mentioned in other journals	✓	
Comment:		
Abstract		
1. Provide research problem and objective	✓	
2. Provide applied research method	✓	
2. Provide the result of the research	✓	
3. Provide relevant keyword	✓	
Comment:		
Introduction		
1. Provide research problem	✓	
2. Provide writer's insight and plan to the problem-solving effort	✓	
3. Provide research objective	✓	
4. Provide theoretical studies to the problems examined	✓	
5. Provide expectations of the results and benefits of research	✓	
Comment:		
Method		
1. Describe method clearly		
Comment:		
Result and Discussion		
1. Data presentation and explanation valid and reasonable	✓	

2. Tables and figures are useful in the explanation	✓	
3. Discussion / analysis is relevant to research results		✓
Comment:		
References		
1. Relevant reference	✓	
Comment:		

	Very Good	Good	Average	Poor
Contribution to science		✓		
Originality		✓		
Systematics		✓		
Language		✓		
Writing accuracy		✓		

Result

Accepted

Accepted with Minor Revision

Accepted with Major Revision

Rejected

✓

Overall Comments

1. The author must reveal 50%-75% of 29 items of the TFALQ. It is a new instrument designed by the author, so it have to be introduced openly to the readers. The author can place it in the Appendix section after the References section.
2. What are the theoretical bases of the latent constructs of formative assessment literacy variable? Please cite some theories and list the reference in the References section.
3. Please make the Conclusion section be concise (3-4 sentences only). Do not repeat the Results/Discussion section.
4. Please discuss why formal education (S1 or S2 graduates) can not predict the literacy. Give some theoretical and empirical foundations for your arguments.
5. Should "professional training on assessment" be integrated in the formal education? Please discuss it in the Results and Discussion section.
6. What is the implication of your study for Teacher's Certification? (SERGUR/Sertifikasi Guru). Please discuss it in the Results and Discussion section.
7. Because *Lingua Cultura* journal is heavily related to **language and culture**, the author should provide a nuance of the role of culture of the participants (i.e. Central Lombok) in supporting the literacy.

Jakarta, 8 September 2017

(name of reviewer)

CONTENT REVIEW FORM

No. :
 Title : **Teachers' Understanding of Formative Assessment**
 Journal :
 Period :

Please give ✓ on the appropriate column

Objectof Evaluation	Yes	No
Title		
1. Title represents the content	v	
2. Title has never been mentioned in other journals		v
Comment:		
Abstract		
1. Provide research problem and objective	v	
2. Provide applied research method	v	
2. Provide the result of the research	v	
3. Provide relevant keyword	v	
Comment:		
Introduction		
1. Provide research problem	v	
2. Provide writer's insight and plan to the problem-solving effort	v	
3. Provide research objective	v	
4. Provide theoretical studies to the problems examined	v	
5. Provide expectations of the results and benefits of research	v	
Comment:		
Method		
1. Describe method clearly	v	
Comment:		
Result and Discussion		
1. Data presentation and explanation valid and reasonable	v	
2. Tables and figures are useful in the explanation	v	
3. Discussion / analysis is relevant to research results	v	

Comment:		
References		
1. Relevant reference	v	
Comment:		

	Very Good	Good	Average	Poor
Contribution to science		v		
Originality		v		
Systematics		v		
Language		v		
Writing accuracy		v		

Result

Accepted

Accepted with Minor Revision

Accepted with Major Revision

Rejected

v

Overall Comments

--

Amsterdam, 27 September 2017